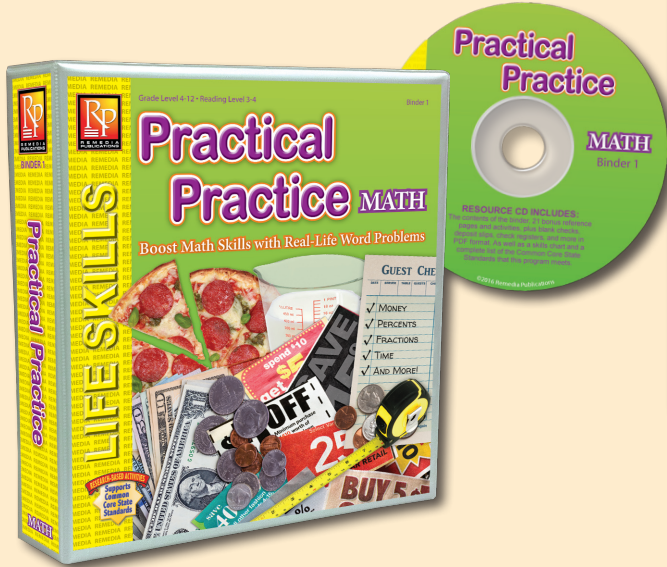


# PRACTICAL PRACTICE MATH BINDER

Real-Life Math Problems to Reinforce Basic Skills



**Reading Labels**  
Measurement - #8 4 Questions

Use the nutrition labels to solve the problems.

**Hot Dog**

Nutrition Facts	
Serving Size 1 Sandwich	Calories from Fat 120
Total Fat 10g	20%
Saturated Fat 4g	8%
Total Fat 10g	20%
Cholesterol 10g	20%
Sodium 200mg	4%
Total Carbohydrate 17g	3%
Dietary Fiber 1g	2%
Protein 10g	20%

**Apple**

Nutrition Facts	
Serving Size 1 Apple (medium)	Calories from Fat 100
Total Fat 10g	20%
Saturated Fat 4g	8%
Total Fat 10g	20%
Cholesterol 10g	20%
Sodium 200mg	4%
Total Carbohydrate 17g	3%
Dietary Fiber 1g	2%
Protein 10g	20%

**MUFFIN PIE**

Nutrition Facts	
Serving Size 1 Slice	Calories from Fat 120
Total Fat 10g	20%
Saturated Fat 4g	8%
Total Fat 10g	20%
Cholesterol 10g	20%
Sodium 200mg	4%
Total Carbohydrate 17g	3%
Dietary Fiber 1g	2%
Protein 10g	20%

- How many calories per serving of pumpkin pie?
- How many calories if you ate the whole pie?
- You want to keep your fat intake down to 57 grams a day. After two hot dogs, how much fat can be in all of the other food you eat that day?
- You eat half of an apple. How many calories is that?
- Some people are on low salt (sodium) diets. Which food above contains the most salt?
- How many total calories in one foods above?

**Shopping with Coupons**  
Money - Addition & Subtraction

Figure the savings by using the coupons.

**SAVE 30¢**

Hot Sauce Any Size

**FREE CHOC LATE BAR**

PEOPLES HANDYMAN SERVICE

**\$1.99**

Donuts

- Julie decided to bring donuts to her office for all the workers. She went to Darla's. Julie bought two dozen donuts and gave the cashier her coupon. How much did she pay for the donuts? (Read the coupon carefully!)

**Check Register**  
Money - Addition & Subtraction

It is important to remember that you never write a check unless you have put enough money in your account to pay the check. Along with a checkbook, a bank includes a checking account record form called a **Check Register**. The form helps you to keep track of the money you deposit and the money you spend, including and the checks you write.

Check Number	Date	Description of Transaction	Payment (-)	Deposit (+)	Balance
		Balance in account			261.00
127	9/12	Chuck's Chocolates	32.10		229.90
	9/15	Deposit		179.00	408.90

The **Check Register** above shows two transactions. Complete the register above using the following transactions. Add deposits to the balance column and subtract the amounts of the checks.

Check No.	Date	Description	Amount
127	9/14	Hall's Drugstore	\$22.75
128	9/27	Dr. Stanley	\$85.00
129	10/10	Deposit	\$155.50
129	10/18	Gurthar's Hardware	\$69.98
	10/30	Deposit	\$300.00
130	11/5	Bob's Bakery	\$12.88

INTEREST LEVEL 4-12 READING LEVEL 3-4 CCSS LEVEL MATH 3-6

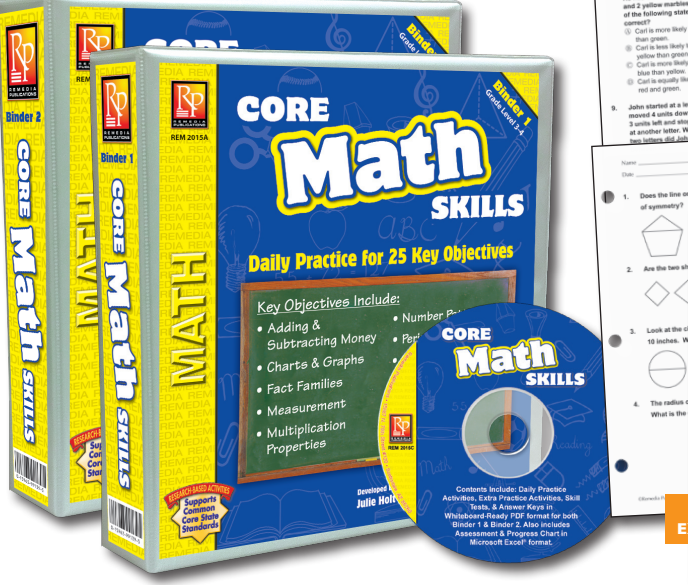
Watch math skills improve as students work through math word problems that involve everyday activities such as comparison shopping, using coupons, buying in quantity, learning about budgets, withholding tax, and so much more. A real practical application of math!

This 180-page binder is packed with real-life word problems that are organized by categories such as Career Math, Math at Home, Best Buys, and more. The included whiteboard-ready Resource CD has the entire contents of the binder in PDF format, a complete list of skills and Common Core State Standards, plus over 20 bonus activities, reference pages, blank checks, deposit slips, and more.

REM 598H.....(1 BINDER & 1 RESOURCE CD).....\$59.99

# CORE MATH SKILLS PROGRAM

Daily Practice & Assessments for 25 Key Math Objectives



**Daily Practice**

1. Carl has 8 marbles in a sack and 3 yellow marbles. Which of the following statements is correct?

2. John started at a letter and moved 4 units down and 3 units left and stopped at another letter. Which letter did he stop on?

**Daily Practice**

1. Look at the clock. What time is it 15 minutes later?

2. What is the difference between 7 and 9?

**Temperature**

1. Look at the thermometer below. What temperature is shown in degrees Fahrenheit?

2. On Friday the temperature was 28 degrees. On Saturday it was 23 degrees warmer. What was the temperature on Saturday?

**Fractions**

1. Which correctly compares the shaded parts of the figures?

2. What is the sum of 5 and 7?

**Solid Figures**

1. Which solid figure has 5 corners or vertices?

2. Which solid figure has 6 faces?

"Because the texts are so well organized, it was easy to select skills to differentiate & meet each student's needs."  
3rd Grade Teacher

GRADE LEVEL 3-4 INTEREST LEVEL 3+ CCSS LEVEL MATH 1-4

Our research-based math program features hundreds of quick and easy-to-use activities sure to help students reach mastery levels!

Designed to be used throughout the school year, this essential program supports focused and comprehensive instruction of 25 core math skills introduced in most 3<sup>rd</sup> grade texts and reviewed in 4<sup>th</sup> grade texts. Also a great resource for older, below-grade-level students. Skills covered include Comparing & Ordering Numbers, Fractions, Probability, Polygons, Time, Weight, and many more that are addressed on standardized tests.

The complete program includes two binders organized for quick access to material, plus a whiteboard-ready CD with printable PDFs of all activity pages along with assessments and progress charts in *Microsoft Excel*®.

**Binder 1** includes 75 sets of Daily Practice lessons, record keeping charts, scope & sequence chart, and an answer key. 177 pages total.

**Binder 2** includes 10 Extra Practice pages plus an Objectives Test for each of the 25 key objectives. Answer key is also included. 320 pages total.

REM 2015 COMPLETE PROGRAM.....(2 BINDERS & 1 RESOURCE CD).....\$109.99

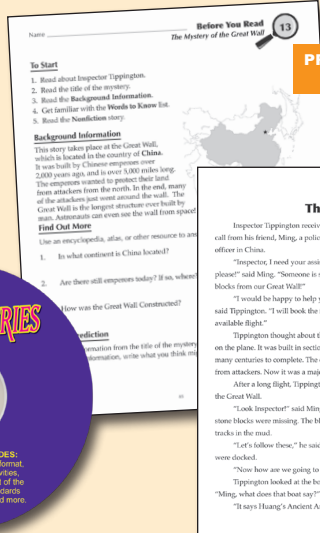
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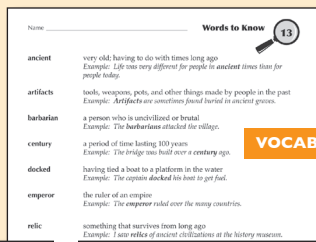
# HIGH-INTEREST MINI MYSTERIES BINDER

28 Intriguing Capers Paired with Informational Texts about Exotic Locations Around the World

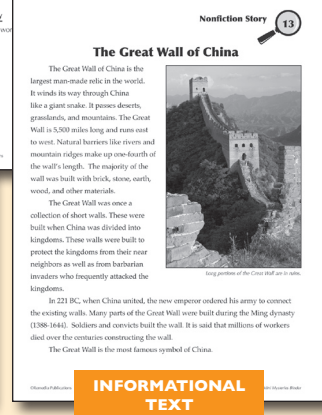


PRE-READING ACTIVITY

MYSTERY STORY



VOCABULARY



INFORMATIONAL TEXT

INTEREST LEVEL 2-12 READING LEVEL 2-5 CCSS LEVEL ELA 2-6

Students follow clues, find facts, and make inferences to solve each caper. These short, high-interest mysteries take place in fascinating locations that will grab your struggling reader's attention!

Each mystery is paired with an informational text to build students' knowledge of the location where the fiction story takes place, which introduces students to multiple text types as called for in the Common Core State Standards.

Comprehension questions follow each nonfiction passage and mystery story. The questions target specific reading skills including main idea,

REM 1077E ..... (1 BINDER & 1 RESOURCE CD) ..... \$59.99

drawing conclusions, author's purpose, context clues, text features, sequence, and much more!

Each mystery also includes prereading activities, such as a map and image of the location, a vocabulary and glossary activity, and more. These activities will help increase fluency and establish prior knowledge.

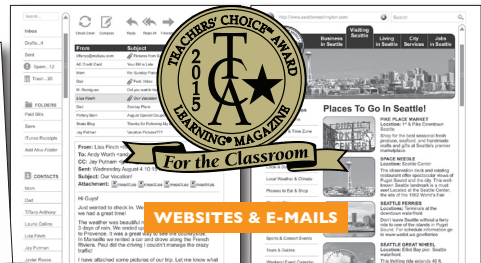
This 200-page binder is organized with useful tab dividers and includes an answer key. The included whiteboard-ready Resource CD comes with the contents of the binder in PDF format, a list of reading levels, a list of the CCSS this binder meets, plus eight bonus mysteries and activities.

# EVERYDAY-LIFE READING & WRITING PRACTICE

Realistic Reading & Writing Activities to Strengthen Life Skills



NEWSPAPER



WEBSITES & E-MAILS

INTEREST LEVEL 5+ CCSS LEVEL ELA 3-5

This award-winning, best-seller is a must-have! Being able to read and understand newspapers, instructions, schedules, e-mails, menus, labels, and more is an important part of our everyday lives. Many students need specific instruction and lots of practice to understand, interpret, and use what they have read in these formats.

From reading a newspaper for the weather report to reading a flight schedule to find what time a plane lands, students will be immersed in plenty of realistic reading opportunities. Each real-life reading activity is followed by comprehension questions to help reinforce what students have read. As well, each category has writing activities that will give students plenty of practical application with writing for a specific purpose, like writing an advice column, classified ad, e-mail, blog, and more.

Both reproducible binders are organized by tab dividers, and include an answer key and a whiteboard-ready resource CD with printable PDFs. 166-168 pages each.

REM 3030A BINDER 1 & RESOURCE CD ..... \$59.99 | REM 3030B BINDER 2 & RESOURCE CD ..... \$59.99

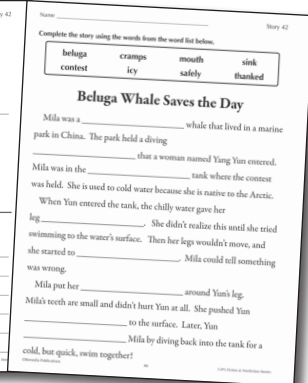
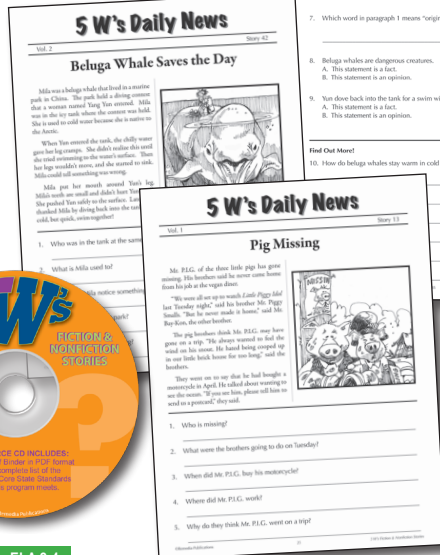
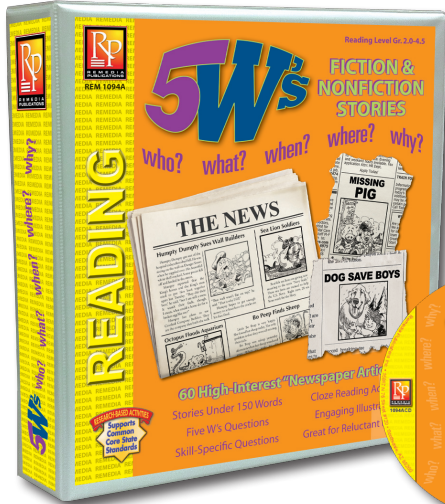
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# 5W'S FICTION & NONFICTION STORIES

60 Funny & Fascinating Headlines that Weave a Web of Comprehension!



## FICTION STORIES

- 40 Humorous "Newspaper" Articles
- Cloze Reading Activities
- Who, What, When, Where, Why Questions

## NONFICTION STORIES

- 20 Real-Life Animal "Newspaper" Articles
- Cloze Reading Activities
- Who, What, When, Where, Why Questions
- Skill-Specific Questions

INTEREST LEVEL 3+ READING LEVEL 2.0-4.5 CCSS LEVEL ELA 2-4

"Humpty Dumpty Sues Wall Builders"... "Catfish Trying Out for the NBA"? ... watch as these funny and fascinating headlines weave a web of comprehension in your classroom!

With our *5W's Fiction & Nonfiction Stories*, your reluctant readers will surely become mesmerized and motivated readers! Each "newspaper-article" is between 110 and 145 words, so students struggling with fluency and comprehension won't be intimidated. Organized by tab dividers, the fiction and nonfiction stories feature follow-up *Who, What, When, Where, Why* questions plus captivating illustrations to help bring the stories to life for visual learners!

The fiction stories in *Tab 1* are a humorous twist on familiar childhood fairy tales. The stories use clever language to give the stories' events a more contemporary feel.

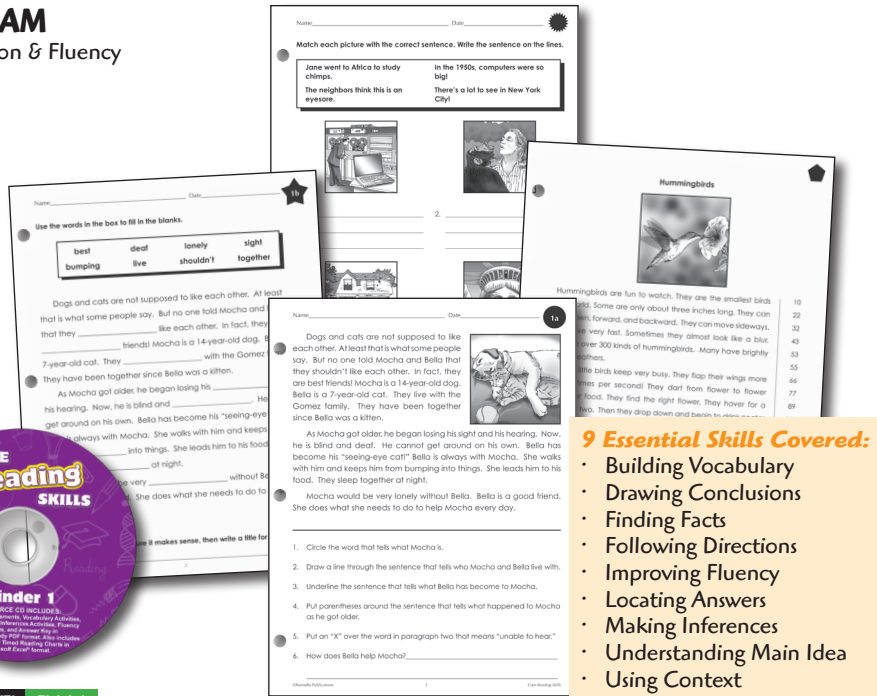
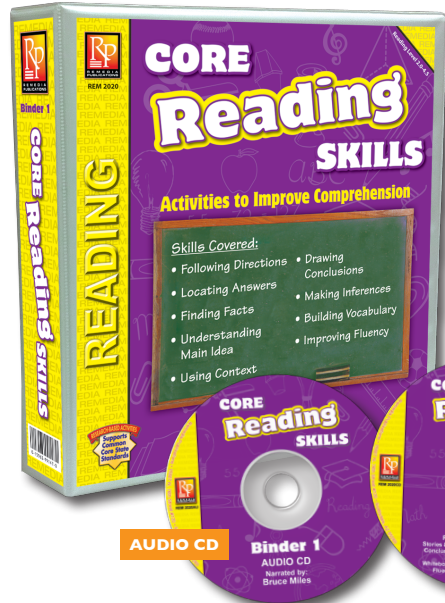
The nonfiction stories in *Tab 2* are based on real news stories about animals. The stories include factual information about the animals to give the story an authentic newspaper feel. The nonfiction stories also include skill-specific questions that require students to identify the main idea, expand vocabulary, determine fact or opinion, and more.

This 148-page binder also includes a whiteboard-ready resource CD.

REM 1094A ..... (1 BINDER & 1 RESOURCE CD) ..... \$59.99

# CORE READING SKILLS PROGRAM

Over 200 Activities to Strengthen Comprehension & Fluency



## 9 Essential Skills Covered:

- Building Vocabulary
- Drawing Conclusions
- Finding Facts
- Following Directions
- Improving Fluency
- Locating Answers
- Making Inferences
- Understanding Main Idea
- Using Context

INTEREST LEVEL 4+ READING LEVEL 2.0-4.5 CCSS LEVEL ELA 2-4

The *Core Reading Skills Program* features hundreds of ready-to-use activities designed to help struggling readers become more confident, fluent readers. This essential program includes four sections of skill-specific activities.

*Section 1* includes 56 high-interest stories, follow-up questions, and cloze reading assignments, along with an Audio CD that reads each story aloud. *Section 2* features vocabulary activities like word searches, configurations,

and crossword puzzles. *Section 3* covers conclusions and inferences through picture matching and sentence matching. *Section 4* features 10 stories with end-of-line word counts, a fluency chart, and word lists.

The 224-pg. binder contains over 200 reading activities, timed reading chart, fluency progress chart, reading levels & word counts chart, words/phrases/sentences lists, answer key, and whiteboard-ready CD with printable PDFs.

REM 2020 COMPLETE PROGRAM ..... (1 BINDER, 1AUDIO CD, & 1 RESOURCE CD) ..... \$69.99

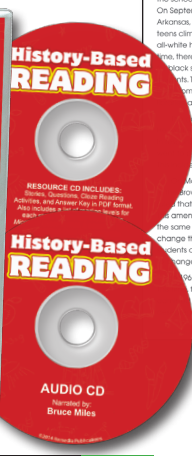
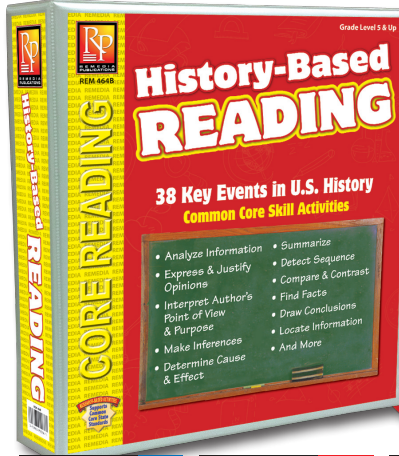
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# HISTORY-BASED READING BINDER

38 Key Events in U.S. History



**Brown vs. Board of Education of Topeka**

The angry mob surrounding the school chanted and yelled. On September 4, 1957, in Little Rock, Arkansas, nine African American teens climbed the steps of an all-white high school. During this time, there were separate schools for black students and white students. There were separate cafeterias, drinking fountains, and even hospitals. The governor of Arkansas ordered to prevent the big march. President Eisenhower ordered the nine students to be escorted to the school. On May 17, 1954, the U.S. Supreme Court ruled that racial segregation in public schools was unconstitutional. The federal government stepped a riot in Little Rock. In 1954, it took

**On a separate sheet of paper, answer the following questions. Use complete sentences.**

1. What problem was the Supreme Court asked to solve? What was the solution?

2. What does the 14th Amendment say? What does this mean for schools?

3. Make a time line of desegregation in schools.

4. Look at the passages "Booker T. Washington" and "Brown vs. Board of Education of Topeka." What changed from 1856 to 1954?

5. What was the author's purpose for writing the passage?

6. What was the author's purpose for writing the passage?

7. Use the Internet or another source to learn more about this topic. Write several sentences about what you learn.

**CCSS QUESTIONS**

**LOCATE THE ANSWER**

Use complete sentences to answer the questions below.

1. Write the sentence in paragraph two that tells what the governor of Arkansas did on September 4, 1957 in Little Rock.

2. Write the sentence in paragraph one that tells about students in 1954.

**LOCATE THE ANSWER**

Complete the story using the words from the word list below.

Amendment	enter	Guard	nine
Despite	first	mob	separate

The angry \_\_\_\_\_ surrounding the school chanted and yelled. On September 4, 1957, in Little Rock, Arkansas, \_\_\_\_\_ African American teens climbed the steps of an all-white high school. During this time, there were \_\_\_\_\_ schools for black and white students. There were separate bathrooms, drinking fountains, and even hospitals. \_\_\_\_\_ The governor of Arkansas called out the Arkansas National Guard to \_\_\_\_\_ the black students from entering the school. In response, President Eisenhower sent the U.S. Army to Little Rock. The Army went to protect the nine students and help them \_\_\_\_\_ the school. This incident was an important test of a new Supreme Court ruling.

**CLOZE READING**

## 20 Skills Covered Include:

- Analyze
- Apply
- Author's Purpose
- Author's Viewpoint
- Cause & Effect
- Compare/Contrast
- Describe
- Draw A Conclusion
- Evaluate
- Inference
- Integrate
- Locate Information
- Main Idea
- Make Generalizations
- Make/Justify an Opinion
- Problem/Solution
- Research
- Sequence
- Summarize
- Use Context to Derive Meaning

INTEREST LEVEL 5-12 READING LEVEL 5.0-7.9 CCSS LEVEL ELA 5-8

Expand students' knowledge of U.S. history while building comprehension skills and meeting the Common Core State Standards! These outstanding units present an endless array of topics such as the Civil War, Paul Revere, Womens' Rights, WWII, Civil Rights, and more.

Each unit includes a short story (less than 300 words) and three activities. The first activity includes questions that direct students to specific paragraphs in the story to locate answers. The second is a cloze reading activity that will give students another opportunity to read through the story while building vocabulary skills. The third activity includes questions that are aligned to the Common Core State Standards. Each question is clearly labeled so you know which standard is being met.

This program also includes an extensive vocabulary list to help learners understand and use some of the more difficult words from the stories. This 165-page binder is organized with useful tabs that designate in which centuries each story took place. Answer key included.

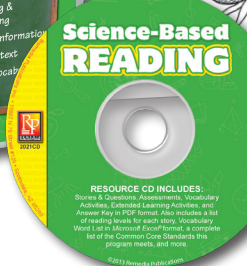
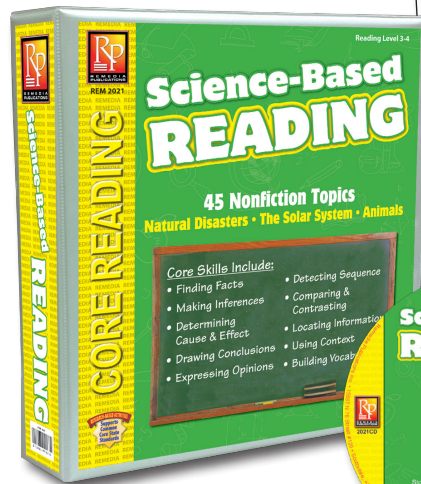
The whiteboard-ready Resource CD includes the contents of the binder in PDF format, as well as a list of reading levels and word counts, CCSS standards, skill trace tracking spreadsheet, and more.

Students become a part of each story as they listen along with the included Audio CD. Perfect for struggling readers, the professionally recorded audio includes all 38 stories read word-for-word.

REM 464B COMPLETE PROGRAM.....(1 BINDER, 1 AUDIO CD, & 1 RESOURCE CD).....\$69.99

# SCIENCE-BASED READING

Improve Comprehension with 45 Nonfiction Topics



INTEREST LEVEL 4+ READING LEVEL 3-4 CCSS LEVEL ELA 2-4

"Where are the only poisonous lizards in the world found?"  
 "Where did more than two million people die when a river overflowed?"  
 "Which planet is closest to the sun?"

Your students will discover the answers to these questions and more as they read the 45 science-themed stories—Natural Disasters, Solar System, and Animals—followed by skill-based questions and a cloze reading

**Tarantula**

The tarantula is the largest spider in the world. One kind of tarantula that lives in South America has a body three inches long and legs that can spread out ten inches. All tarantulas have round, hairy bodies, eight hairy legs, and \_\_\_\_\_ eyes. They can see only light, dark, and movement. They use their sense of touch to know what is around them.

In the United States, tarantulas are found in the southwestern states. American tarantulas are about two inches long and have a 6-inch leg span. They are brown or black in color. In the past, many tarantulas got to this country in \_\_\_\_\_ shipments from South America and Central America, but that is now \_\_\_\_\_.

A long time ago people thought that a bite from a tarantula would kill them. They \_\_\_\_\_ that the only way to get rid of the poison in their bodies was to do a wild dance. There was even a kind of dance called the tarantula.

Today, we know that a tarantula's bite is painful, but it is not fatal. People do not die if they are bitten. Tarantulas do some good, too. They eat many harmful insects that \_\_\_\_\_ our crops.

Tarantulas live in burrows in the ground, under rocks, and in trees. They hunt at night. They kill their prey by injecting venom from their fangs. Some people keep tarantulas as house pets in a terrarium. They are fed live insects, small mice, and reptiles. Tarantulas will even eat each other so it is best to have only one.

**20 Essential Skills Covered:**

- Finding Facts
- Making Inferences
- Determining Cause & Effect
- Drawing Conclusions
- Expressing Opinions
- Detecting Sequence
- Comparing & Contrasting
- Locating Information
- Using Context
- Building Vocabulary

**Use the words in the box to fill in the blanks.**

America, banana, believed, bite, destroy, movement, rare, tarantula, states, venom

The \_\_\_\_\_ is the largest spider in the world. One kind of tarantula that lives in \_\_\_\_\_ has a body three inches long and legs that can spread out ten inches. All tarantulas have round, hairy bodies, eight hairy legs, and \_\_\_\_\_ eyes. They can see only light, dark, and movement. They use their sense of touch to know what is around them.

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**Use complete sentences to answer each question.**

1. What does a tarantula look like?

2. Where does the largest tarantula live?

3. Write the sentence that tells where tarantulas live in the wild.

4. Why is it not a good idea to keep two pet tarantulas in the same place?

5. True or False: A tarantula's bite can kill a person.

6. What information in the story tells about a foolish belief people once had?

7. Would you like to have a pet tarantula? Explain your answer.

assessment to check comprehension. Each story features a realistic picture and a unique callout to add to students' understanding of the topic. This binder also includes an extensive vocabulary list and activities designed to help learners understand and use some of the more difficult words from the stories. Bonus activities that relate to the story topics are also included to help build comprehension. Over 188 reproducible pages.

REM 2021 COMPLETE PROGRAM.....(BINDER & RESOURCE CD).....\$59.99

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